**Name of student: Class:**

**Marking rubics for graduation paper**

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| --- | --- | --- | --- |
| **No** | **Criteria** | **Points** |  |
| 1 | Abstract contains a concise description of the study. | 5 |  |
| 2 | The introduction section 1. includes a brief, well-articulated description of the background of the study, including personal experience and the social context of the research problem;
2. has a clear statement demonstrating that the focus of the study is on a significant problem that is worthy of study;
3. briefly and clearly describes the nature of the study, the research problem, and the research questions/objectives;
4. describes the research approach/theoretical perspective and modes of inquiry *(necessary only for humanities oriented research)*;
5. describes the significance of the study in terms of knowledge generation, professional application and/ or positive social change.
 | 10 |  |
| 3a | **For social sciences research** |  |  |
|  | The review of relevant literature 1. is clearly related to the research problem(s) and question(s);
2. discusses the key terms and major ideas/themes central to the understanding of the study;
3. includes comparisons/contrasts of different points of view or different research outcomes and the relationship of the study to previous research.
 | 15 |  |
|  | The research design/methodology1. is appropriate to study the research problem(s) and question(s);
2. describes the sample and how the sample was selected;
3. specifies how the data was collected;
4. specifies the analytical/theoretical framework and the steps of data analysis.
 | 15 |  |
|  | The findings and discussion section1. builds logically from the research design and the data;
2. is presented in a manner that addresses the research problem(s) and question(s);
3. provides insightful discussion of the major findings.
 | 15 |  |
| 3b | **For humanities oriented research** |  |  |
|  | The body chapters1. address the research problem(s) and question(s);
2. are developed logically;
3. make meaningful and considerable contributions to the understanding of the issues posed by the research problem(s) and question(s)
 | 45 |  |
| 4 | The conclusion section1. includes a strong review of the research;
2. pinpoints the limitations of the thesis.
 | 10 |  |
| 5 | In terms of organization1. The thesis is logically and comprehensively organized.
2. The chapters add up to an integrated ‘whole’.
3. Subheadings are used to identify the logic and movement of the thesis.
4. Transitions between chapters are smooth.
 | 10 |  |
| 6 | In terms of language1. The thesis is written with correct grammar, punctuation and spelling.
2. The thesis is written in scholarly language (thoughtful, using scholarly terms).
3. The writing is coherent and primarily comprehensible.
4. The flow of words is smooth. Bridges are established between ideas.
 | 10 |  |
| 7 | In terms of scholarly etiquette1. The thesis includes all the preliminary pages as required by the Faculty.
2. The thesis includes citations for direct quotations, paraphrasing, facts and references to research studies.
3. In-text citations are found in the reference list.
4. In-text citations and reference list should closely follow the APA format.
 | 10 |  |
| 8 | Bonus\*1. The thesis demonstrates an excellent or beautiful use of language.
2. The thesis demonstrates meaningful originality (in terms of research problem, way of development, or findings).

\* The availability of this element depends on specific committees’ decision. | 10 |  |
| 9 | Overall assessment |  |  |

Examiner:…………………………………………………………………….Signature